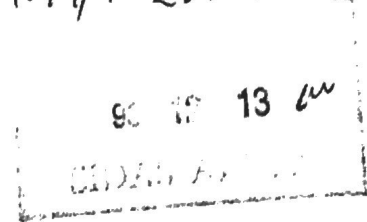


144/1 ZAM 42.0



SCHOOLS IN ZAMBIA 1993

A SNAPSHOT OF 25 PRIMARY SCHOOLS

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I. PREFACE.

This study of primary schools in Zambia was initiated by Lennart Wohlgemuth and undertaken as an assignment from SIDA HQ Education Division. It is funded from IRV - money.

The study is done according to the agreement with SIDA as a presentation of core data in a summary. However, I have also added some personal comments on each school in the study and tried to give some reflections of the collected data in relation to the education system in Zambia.

Lusaka 15/11/93

Kerstin Wallen

II. INTRODUCTION.

The results presented in this study are only tentative. 25 schools of 3774 is a too little sample to secure statistical significance. In stead of a random selection a stratified method of selecting schools has been used. Small and big schools are there as well as rural and urban. The physical possibility of reaching the schools has been a limitation in the selection.

III. GENERAL.

The situation of Zambian education is characterized by an increasing number of pupils in a dwindling economy. These conditions are reflected in my study of twenty-five Zambian schools. The physical environment in the schools visited is far from satisfactory. Broken panes and doors are there in abundance. Blackboards are not always in place and potholes in the floors are numerous. The classrooms are poorly equipped and badly maintained. A minimum of teaching materials are available. I regret the conditions under which the Zambian teachers and pupils have to work. The quality of the teachers is high, academically as well as professionally, compared to other sub-Saharan countries. This along with the pupils' eagerness to learn were perhaps the major assets I found in the schools I visited.

I noticed that there are no specific catchment areas to the schools which implicates that many pupils have a very long walking distance to school even if they have schools in the neighborhood.

IV. PUPILS AND TEACHERS.

The progression rate is 1.03 which should be compared with the national level 0.90 (a "drop-out" of 10%).

Reference is made to diagram 1, page 6, where one can see that the number of pupils according to grade is more or less constant, which again is a deviation from national level. The attendance of the pupils is 81% for boys and 80 % for girls on an average. One pupil of five is absent!

The teachers' absence is 15 % compared to the number of teachers employed according to the information by the headmaster. However, compared with the enrolment number for -92, according to annual return forms, the absence is 30 %. Any of these two numbers is remarkably high.

V. CLASSROOMS, EQUIPMENT AND TEACHING\LEARNING MATERIALS.

The average class size is 44 as compared to 38 for the nation. The biggest class I saw had 73 pupils. The number of periods per classroom is 72 and the number of hours per week is 42 i.e. 8 hours and 15 minutes per day, a very high rate of usage, which might contribute to the poor condition of the classrooms.

The number of desks per pupil is on an average 0.16, double-seaters. Because of multisessions the number of available desks is increased to an estimated 0.25 which means that one pupils of two has a seat. The variations are big, though, and I think that urban schools have a worse situation than rural ones due to vandalism and thefts.

The textbook situation could be described as follows:
In English, Mathematics, Social Studies, Science, and Zambian Languages there was on the average 0.66 book per pupil, 0.13 per subject. These were books existing in the schools. Five percent were used in the classroom and hence ninety-five percent were not used. The true figure for utilization of textbooks is even lower than these five percent since, in addition to textbooks in the above mentioned subjects, there are many supplementary readers and other textbooks in the schools' storerooms.

Many teachers asked me for help to obtain books. They declared it very difficult to teach without textbooks, " ... and how do you teach English without a textbook.." or "how do you use 8 textbooks in a class of 40 pupils". Most headmasters locked up the (new) books, perhaps, to save the books to next year, .."you never know when you get books next time ...".

There is no textbook at all in Home Economics, a fact that was regretted at almost all the schools. Since there is an almost total lack of equipment the feeling is that a textbook in Home Economics would be very useful.

I rarely saw any other teaching materials in the classrooms. To me this seems very peculiar. If there are no books a spontaneous reaction would be to use fantasy to create your own teaching materials.

Lack of textbooks and other teaching materials opens up for rote learning and does not encourage creativity or individual thinking. The prevailing teaching method is teaching by talking, often shouting, and far from "learning by doing".

PUPILS

SEX	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		TOTAL
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	
ENROL-92	1609	1618	1645	1723	1622	1630	1623	1718	1553	1672	1721	1653	1612	1662	1665
ENROL-93	1647	1751	1699	1799	1706	1747	1715	1651	1647	1726	1656	1702	1647	1694	1653
ATTEND-93	1345	1403	1330	1395	1373	1378	1425	1399	1356	1338	1351	1325	1360	1319	1345
ENROL-93/ENROL-92			1.06	1.11	1.04	1.01	1.06	1.01	1.01	1.00	1.09	1.02	1.05	1.00	1.00
ATTEND-93/ENROL-93	0.82	0.80	0.78	0.78	0.80	0.79	0.83	0.85	0.82	0.76	0.76	0.76	0.80	0.82	0.81

SEX
ENROL-92
ENROL-93
ATTEND-93
ENROL-93/ENROL-92
ATTEND-93/ENROL-93

ENROL = ENROLMENT
ATTEND = NUMBER OF PRESENT PUPILS

TEACHERS

ACADEMIC QUALIFICATIONS	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
FORM 2 AND BELOW	3	13	2	10	6	10	4	9	2	6	2	6	2	6
UNTRAINED	2	1	0	0	2	3	1	1	1	0	0	0	0	0
FORM 3 TO FORM 5	7	48	14	44	7	36	9	39	19	44	19	34	24	24
UNTRAINED	1	0	3	1	11	2	5	4	1	3	0	1	1	1
UNTRAINED	1	1	0	2	0	2	0	2	1	0	1	0	1	0
GCE 'O'	0	0	0	0	0	0	0	0	0	0	0	0	0	0
UNTRAINED														

TOTAL ENROL -93
(AGE TO HEADMASTERS)
ENROLMENT -92

TOTAL NUMBER OF TEACHERS PRESENT: **455**
PERCENT PRESENT TEACHERS **85**
PERCENT OF PRESENT TEACHERS /ENROLMENT -92 **70**

TEXTBOOKS

SUBJECT	EN1	T/P	EN2	T/P	SS	T/P	MAT	T/P	SCI	T/P	ZAL	T/P
GRADE1	1242	0.37	1322	0.39	0	0.00	0	0.00	269	0.08	122	0.04
GRADE2	795	0.23	665	0.19	0	0.00	34	0.01	310	0.09	123	0.04
GRADE3	113	0.03	124	0.04	8	0.00	295	0.09	280	0.08	804	0.23
GRADE4	186	0.06	5	0.00	76	0.02	495	0.15	157	0.05	132	0.04
GRADE5	1280	0.38	0	0.00	682	0.20	514	0.15	54	0.02	115	0.03
GRADE6	599	0.18	0	0.00	1020	0.30	416	0.12	238	0.07	144	0.04
GRADE7	928	0.29	0	0.00	1342	0.41	391	0.12	325	0.10	131	0.04

NUMBER OF
TEXTBOOKS USED
IN THE CLASSES

ENR -93	3398
	3498
	3453
	3366
	3373
	3400
	3245

103
131
58
83
120
180
61

ENR ENROLMENT
T/P TEXTBOOK TO PUPIL RATIO (ENR-93).

EN1 ENGLISH PART 1
EN2 ENGLISH PART 2
SS SOCIAL STUDIES
MAT MATHEMATICS
SCI SCIENCE
ZAL ZAMBIAN LANGUAGE

TOTALS

15736

23733

736

TOTAL NUMBER OF TEXTBOOKS PER PUPIL
PER SUBJECT

0.66
0.13

PERCENT TEXTBOOKS
USED IN CLASSROOM

5

CLASSROOMS AND EQUIPEMENT

GRADE 1 - 7
NUMBER OF CLASSES
NUMBER OF PERIODS/W
TOTAL NUMBER OF PERIODS

GR 1	82
	30
	2460

GR 2	81
	30
	2430

GR 3	80
	30
	2400

GR 4	76
	30
	2280

GR 5	77
	40
	3080

GR 6	76
	40
	3040

GR 7	76
	40
	3040

TOTAL	548
	18730

NUMBER OF CLASSROOMS

260

WEEKLY PER/CLASSROOM

72

WEEKLY HOURS PER CLASSROOM

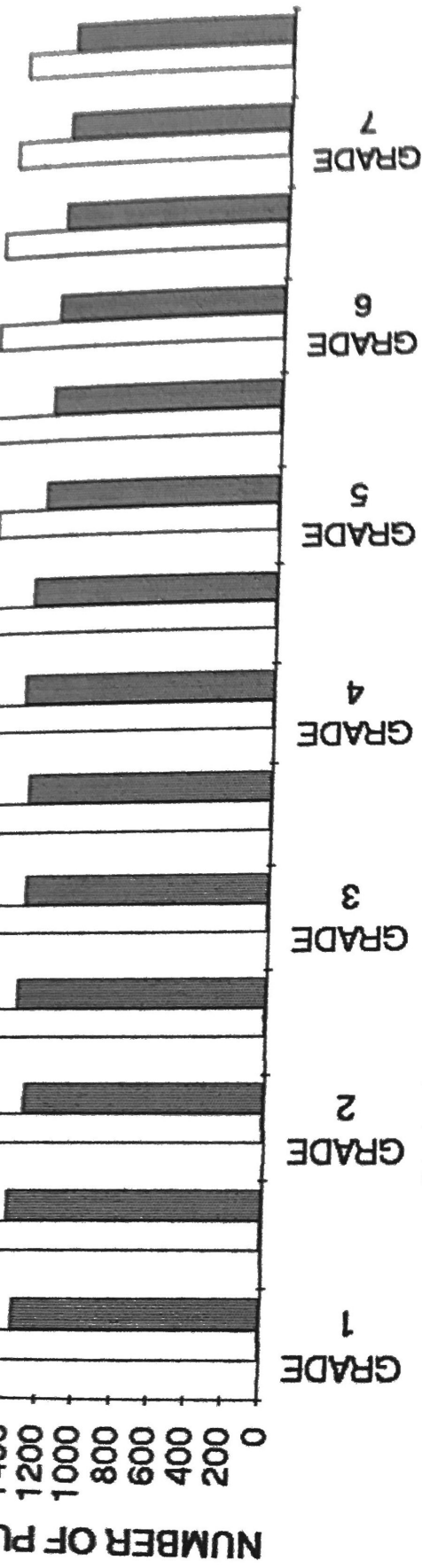
42

NUMBER OF DESKS:

3003

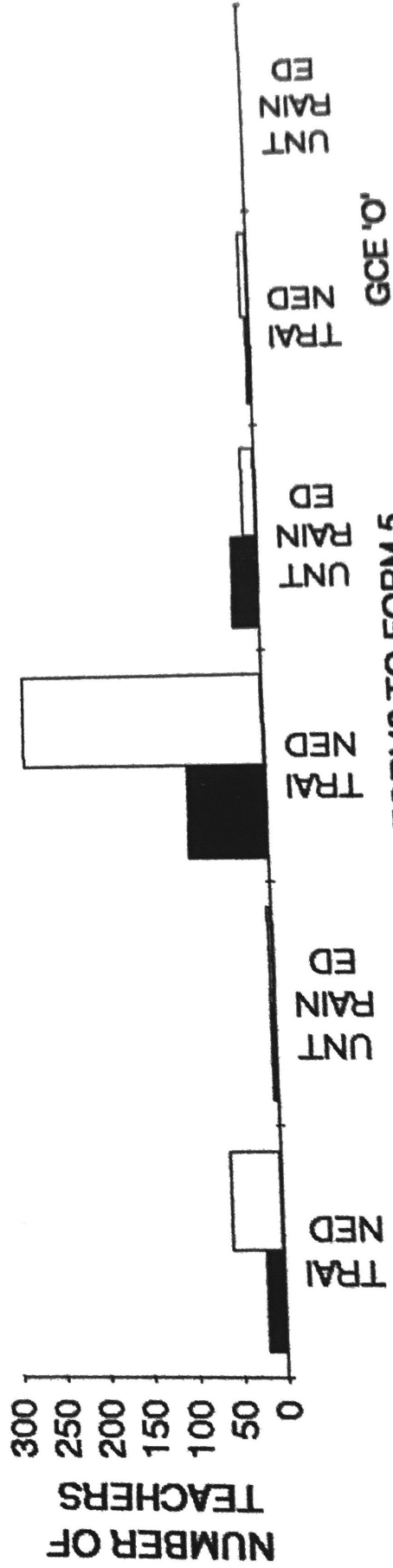
NUMBER OF DESKS/NUMBER OF PUPILS

0.18



GRADE AND SEX. ENROLMENT -93 (UNFILLED COLUMN) AND ATTENDANCE (FILLED COLUMN). TWO COLUMNS PER GRADE, BOYS AND GIRLS. TOTAL FOUR COLUMNS PER GRADE.

NUMBER OF TEACHERS BY SEX AND ACADEMIC AND PROFESSIONAL QUALIFICATION



FORM 2 AND BELOW FORM 3 TO FORM 5 GCE 'O' FILLED COLUMNS ARE MALES.

SCHOOL 1.

Reasonable standard. All classrooms have doors and only some panes were broken. No equipment for home economics. No accommodation for teachers. Rural. PTA had assisted the school with some repair work and painting of blackboards and was constructing a third block of two classrooms, sponsored by EEC. The headmaster arrived at school at two o'clock pm,

SCHOOL 2.

In 1991 the school was seriously vandalized. Rehabilitation is going on at present. New windows with burglar-bars, new doors of mukwa with locks and burglar-bars. Roofs are repaired and the school is painted inside as well as outside. A periphery wall, 12 stones high, has been constructed around the school premises also including six staff houses. Urban.

The Ministry provides two night-guards.

56 new desks, doubleseaters were in the classrooms for grade one. Some old desks existed. Many pupils had their own small stools, others were seated directly on the floor in lucky cases with an empty mealie-meal bag as an underneath layer.

The home economics room was quite empty. No equipment and no furniture.

The pupils were sitting on the floor. Those who had an exercise book and a pencil were copying from what the teacher wrote on the blackboard.

Few classes used textbooks in spite of the fact that the school had a reasonable supply of textbooks, nicely stored and locked up in the store room. Many of the books looked as if they never were used.

Some teachers had bought their own book and some used materials which they had made during their training.

One male teacher used live flowers as teaching material for a biology lesson.

On one wall in a classroom were sets of charts for teaching Mathematics.

In some classrooms there were flowerpots as a decoration and outside the pupils had planted grass and made gravel paths.

This school will be a very nice one. May vandalism be avoided!

SCHOOL 3.

A rural school. Managed to get there thanks to four-wheel drive.

Some girls in grade 7 had needlework while the boys had woodwork. The boys were repairing a door of the house to the headmaster.

The school had no doors or windows, the floors had abundance of pot-holes

The school had very little support from PTA and there were no SHAPE - activities.

The school had six staff houses.

SCHOOL 4.

This school is situated on the top of a sandy hill on the slopes of which there is a small village of huts.

From a distance it looks like a really idyllic spot but when you arrive at the school you find the two blocks totally vandalised. All panes and doors are broken.

The male headmaster kept his office in quite a bad order and he had difficulties in furnishing accurate data about the school. Generally the school seemed to be fairly untidy in spite of only having 7 classes and 5 classrooms and relatively small number of pupils in the classes.

SCHOOL 5.

A rural school in the south of the country, consisting of five classrooms and an office of the headmaster.

No equipment or room for home economics or industrial arts, everything was stolen.

In one of the two blocks the floors of the three classrooms were destroyed, crushed into pieces on top of which the desks were placed.

OPEC sponsored the rehabilitation of the school, so far only bags of cement in the headmaster's office.

SCHOOL 6.

The school houses were one big hut with three classrooms and one minor hut with one classroom.

Small holes instead of windows gave a dark and gloomy impression. No desks, but the children were seated in concrete benches in several rows.

A new school house was under construction as a joint venture between PTA and EEC.

Three new staff houses were already in place and another four were planned. The new staff houses are of high standard.

One well with a new (functioning) hand pump. Everything seemed to be well taken care of at this school.

SCHOOL 7.

Practice school for Teacher Training College.

SCHOOL 8.

This is a school built by the Irish Catholic Church as are most of the buildings in this village. Today a government school the standard is medium.

The drought has been severe in this part of Zambia for many years and especially this year. According to the headmaster many children are starving and the pupils' absence is large due to this and the results not so good as they could be.

SCHOOL 9

A very nice school. The headmaster really wanted to show everything. The school is in fairly good condition, only two doors of the classrooms were broken and all the panes uncracked.

All the pupils had something to sit on most often a chair without back. There was a workshop, where both boys and girls had woodwork. They were repairing desks and they welded two or three desks together and provided this new unit with a long desk and a long bench desk. These desks are heavy and thus difficult to steal. Boys and girls had home economics together. The headmaster claimed that this ought to be normal at all schools. He himself participated at home in the household work and with the children. There was some equipment, furniture and two stoves. One of these stoves was for electricity and was locked up every night in a store. Every classroom of the school did not have electricity. Through SHAPE the school had received four saucepans. Three of them were stolen.

The book supply was in a large, light room. In the center was a teacher's research table with some home-made teaching materials. Shelves with textbooks to be used during regular lessons. New books were kept in store until the old books were worn out. Along another wall were shelves with supplementary readers which the pupils could borrow and take to their homes. The loans were extensive and carefully recorded by the responsible teacher. This was the only "library" that I saw in the schools I visited. The school had two classes of 7 and 8 pupils for mentally retarded children. The children were taken care of by three teachers, all trained. A staff room was there with soft drinks, tea and biscuits available. Clean toilets for pupils and staff. Five staff houses were there.

SCHOOL 10.

A school in a relatively good condition. Doors were there and no broken panes. The school had recently received 16 new desks from the Ministry, the other old ones were in a very bad state.

Many teachers were not in the classrooms. The pupils left alone did nothing or took notes from the blackboard.

Home economics had some equipment, desks and two wood stoves. The four SHAPE saucepans were stolen.

SCHOOL 11.

A small schoolhouse comprising of five classrooms, close a military camp where four classrooms for grade 1-4 were at the schools disposal.

Difficulties to recruit teachers because of too few staff houses. Staff houses available for the headmaster and three teachers.

The headmaster recalled that he had once attended a SHAPE-seminar and thought maybe the school had received some books from SHAPE.

SCHOOL 12.

Primary school in urban area, consists of 9 classrooms and one room for home economics. Broken panes and doors occurred. There were desks in all the classrooms, 60 new ones, the others old but in relatively good condition. The home economics room as standard, two big stoves and some desks. The four saucepans from SHAPE were there. The headmaster's office was in good order as well as the classrooms. However the floors needed repair.

Textbooks: Abundance of English grade 5, 150 books for 77 pupils.

60 dictionaries, seem to be standard, the school being big or small.

Grade 3 had received 18 books in lozi in stead of tonga. 15 books in tonga were for secondary school.

SCHOOL 13.

A charming school situated in a small village up in the mountains. The village has a white painted church surrounded by huts. The school was constructed in 1990 and consists of two blocks with three classrooms, headmaster's office and store room. There were two shelters used for grade 1 - 4. The shelters lacked desks but the three classrooms had in all 19 desks. Four huts close to the school were available for the teachers. The teachers had constructed these huts themselves as well as the shelters. No vandalism. Very good cooperation with PTA.

Water was available at 3 km distance from the school, common to the villagers.

They all desired a well.

The parents were in favor of paying something for the pupils' textbooks.

SCHOOL 14.

School in a rural environment. The headmaster claimed that the school never was assisted by any organization. He doesn't know about SIDA, has never heard of SHA or Mobile Training, has not received saucepans for home economics.

PTA is constructing a fifth classroom, this very day they painted the blackboards.

Toilets were also to be constructed. All panes were broken.

Just outside the school was the well of the village. The well was deep and not equip with cover, thus left wide open and consequently with a lot of litter at the bottom. water was declared to be of bad quality.

SCHOOL 15.

A nice school but in decay in an urban area. The market-place is on the other side of the street.

Window frames of steel but no panes, few doors to the classrooms. The school has recently received 270 new desks. Because of the burglary-risk they were kept in the room for home economics which is lockable. This room had two big wood-fired stoves, some plastic plates and cups and two SHAPE saucepans. Boys and girls have home economics and industrial arts, 3 periods weekly in grade 6 and 7. Two sinks of stainless steel were kept in a lockable store so as not to be stolen. All the blackboards were broken.

Female headmaster, not at school the first day of my visit.

SCHOOL 16.

I visited this school for two days. In spite of more than 2500 pupils there prevailed a peacefulness in the school and its surroundings. Female head teacher, very gentle and amiable.

Nice surroundings and 24 staff houses, but the urban settling approaching.

A certain vandalism also here and some floors with potholes but many unbroken panes. The room for home economics is the best-furnished I have seen in Zambia. Large, light, six big tables with benches. Two stainless sinks, tap-water and three wood-fired stoves. The pupils had the possibility to make simple dishes thanks to assistance from PTA. The headmaster said she had had no assistance by SHAPE.

The electricity supply was cut because of unpaid bills.

Textbooks were kept in the headmaster's office, many of which not used.

In a waiting-room outside the headmaster's office there were all kind of forms, orders stored in well-marked cardboard boxes.

SCHOOL 17.

Small rural school, 18 km bad gravel road. Two blocks, of which one was rehabilitated by funding from EEC. There were three new toilets painted in pink and blue. There was cement to mend the potholes in block number two but after that the financial resources were exhausted.

No home economics.

No industrial arts.

I felt very happy when I saw pupils in a class with textbooks. Only that the textbooks were English readers while the lesson was Mathematics.

No staff houses.

SCHOOL 18.

A big school constructed in 1953, for whites (musungos) only, situated close to Ministry of Education, Chipata. There were three more primary schools in Chipata, one constructed for Indians, one for mixed people and one for black people only.

Large light classrooms, some had French floor in hard wood.

No vandalism. Night guard and guard during weekends.

By funding from EEC two new staff houses for the head and the deputy are constructed.

Three bedrooms, painted in pink and blue, just waiting for CESCO to connect electricity.

Home economics has received four saucepans from SHAPE and industrial arts a set of tools from FINNIDA.

Desks are repaired at the school.

If a pupil breaks a window, or causes other damage, the parents have to repair. Until repair has taken place the pupil is not allowed to come to school. Payment instead of repair is not allowed.

The headmaster brought up the idea that the pupils should pay for textbooks, and the money to be used by the school.

Services available are tap water and electricity.

There is also one class for mentally retarded pupils with one trained teacher.

A large staff room and a store room for books which are not allowed to be used before the old ones are worn out.

The school is a practice school for the Teacher Training College.

This very day the teachers were on strike but the lessons were run by teacher trainees.

SCHOOL 19.

This school was a basic school and a SHAPE zone center. The school was zone center for book distribution. Desk repair was funded by SHAPE.

There was no room for home economics and therefore there were no lessons in that subject, although the headmaster expressed the wish to have both home economics and industrial arts on the time-table both for boys and girls.

Five staff houses.

SCHOOL 20.

An old building, worn out and vandalized. The floors had potholes and all panes were broken.

Female head came to the school two years ago and has engaged PTA. PTA constructed 75 desks and the pupils had theatricals about vandalism for parents and others. No assistance from any donor agency.

WC, one for four classrooms, none of them in operation but with bad smell. No staff houses.

Positive headmaster, tries to improve the school.

SCHOOL 21.

Beautiful buildings built in 1952. Created for the children of the near farmers as a private boarding-school. Unfortunately, the school was now very decayed as are many government schools. The head had got a lump sum of money to get rid of the bees, pestering the school. An attempt had been made, obviously not successful. Many pupils were bitten. In the room for home economics the bees entered through holes in the ceiling. The walls of the room had cracks. The former boarding school kitchen was used as home economics class room. All sinks were out of order, taps removed, only one functioned, electricity out of order. Four sauce-pans were there from SHAPE. There was a small room for wood-work. Practice work both for boys and girls. The Ministry had provided 90 new desks against contracted 280 (according to the log book).

Three staff houses were at the site. The head had an apartment in one of the blocks. At a distance from the school were the dormitories of the former boarding school where now teachers were accommodated. There is a swimming-pool that once had functioned.

The school is about 30 km outside Lusaka. The majority of the pupils are from Lusaka, where they had not got access to a near-by school. They were bussed or had some kind of private arrangement with transport to the school.

SCHOOL 22.

An urban, not too much vandalized school, with a periphery wall. Some twenty staff houses were there but most of them were rented to other civil servants, just a few were for the teachers of the school. This makes it difficult to recruit teachers, according to the headmaster.

Many pupils are seated on the floor.

Many exercise books are needed, bought by parents.

There was a room for wood-work.

The class room for home economics had four tables, some broken chairs and two old wood-fire stoves. One teacher in spite of the need for four. The bad conditions made it difficult to recruit teachers.

The pupils had to bring their own ingredients and devices, since only one kettle and some plastic plates were there.

SCHOOL 23.

A very yellow school, two blocks in the centre of the village, close to the water pump where women washed clothes, the men resting in the shadow of the trees and the cattle came to have some water.

The school was rehabilitated, painted inside and outside, new doors of mukwa, funded by EEC.

The headmaster, a male teacher of grade 7, was teaching social studies. No books were used although the school had 40 copies of Social Studies grade 7 and there were only 21 pupils present.

The head complained about the cattle which he found disturbing for the lessons.

SCHOOL 24.

Saddening. The school was built as late as 1975 but very much destroyed. Not only were all panes broken and all doors missing, all the blackboards were beyond repair. The blackboards were chopped. Many teachers had turned the class and were writing on the dirty wall opposite to the destroyed blackboard. The floors of the classrooms reminded you of the streets of Lusaka after the rain season, although there was no water in the holes.

The girls in home economics and in needlework used the same space. A long, narrow room, quite dark and without any furniture at all. The girls were seated on the floor. During the home economics period the teacher boiled a pot of water on some kind of charcoal grill. At the needlework period the girls received a piece of cloth, 12 by 12 cm, to learn tacking.

An initiated but passed away project was to construct two class rooms. The construction was there without a roof and with grass growing inside, one room full of steel frames for desks.

The headmaster was not at school. We were invited to his deputy whose office was covered with small empty bottles. Some pupils were sorting the bottles into cardboard boxes.

To my question if the school had many repeaters the deputy started to laugh and claimed that it was not possible to know who was repeater and who was not. It was noisy both inside and outside the classrooms. There were pupils repeating the teacher in choir, there was singing and there was playing at the school-yard, everything simultaneously and without doors and windows. I was very tired only after one day. This was not so much of a school as of a place just to keep young people while waiting for them to mature.

SCHOOL 25.

Vandalized school, no doors or panes. Broken periphery wall, the school situated on the outskirts of a compound with large fields of maize outside. Even the office of the headmaster was hit by burglary in spite of a locked door and burglar bars. The thief went through the roof.

TOTAL

ESN

GRADE 7

GRADE 6

GRADE 5

GRADE 4

GRADE 3

GRADE 2

GRADE 1

GRADE

SEX

ENROL-92

ENROL-93

ATTEND-93

ENROL-93/ENROL-92

ATTEND-93/ENROL-93

NUMBER OF CLASSES

NUMBER OF PERIODS/W

TOTAL NUMBER OF PERIODS

	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		ESN		TOTAL	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
ENROL-92	57	52	60	66	61	67	53	81	60	60	51	66	61	49			403	441
ENROL-93	31	36	58	66	49	52	64	69	44	88	69	61	60	69			375	441
ATTEND-93	25	34	54	49	40	41	51	42	39	75	50	57	49	61			308	359
ENROL-93/ENROL-92			1.02	1.27	0.82	0.79	1.05	1.03	0.83	1.09	1.15	1.02	1.18	1.05	0.00	0.00	0.93	1.00
ATTEND-93/ENROL-93	0.81	0.94	0.93	0.74	0.82	0.79	0.80	0.61	0.89	0.85	0.72	0.93	0.82	0.88			0.82	0.81

14
480

2
40
80

2
40
80

2
40
80

2
30
60

2
30
60

2
30
60

2
30
60

NUMBER OF CLASSROOMS

6

WEEKLY PER/CLASSROOM

80

WEEKLY HOURS PER CLASSROOM

47

ACADEMIC
QUALIFI
CATIONS

	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
FORM 2 AND BELOW	TRAINED															
	UNTRAIN		1			1						1			0	6
	HOME EC														0	0
FORM 2 TO FORM 5	TRAINED														0	0
	UNTRAIN		1			1						1	1	1	1	7
	HOME EC														0	0
GCE 'O'	TRAINED														0	0
	UNTRAIN														0	0
															0	0
OTHERS															0	0
															0	0
															0	0

TOTAL NUMBER OF TEACHERS PRESENT: 11

TOTAL

1 13

PERCENT PRESENT TEACHERS

79

25

ENROLMENT -92

NUMBER OF PRESENT TEACHERS/ENROLMENT -92

0.44

NUMBER OF DESKS:

NUMBER OF DESKS/NUMBER OF PUPILS:

118

0.18

SCHOOL NO

2

GRADE
SEX
STREAM

18

	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		ESN
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	
A	13	18	10	12	21	21	19	20	23	20	21	23	16	12	17
B	15	15	14	10	23	23	22	27	18	22	20	19	24	20	20
C	16	17	12	20	18	23	23	25	24	26	20	21	21	20	22
D	15	15	16	22	17	15	18	18	28	24	19	25	24	20	20
E	15	16	16	22	26	26	11	26	24	22	23	14	21	15	17
F	17	19	19	21	16	19	22	22	23	23	17				
G															
H															
I															
J															
TOTAL	91	100	87	107	121	109	138	140	137	120	102	106	87	96	0

TOTAL

NUMBER OF TEXTBOOKS
USED IN THE CLASSES

0
42
0
0
41
75
0
158

ENR-93

260
312
338
334
337
288
267
2136

PERCENT USED
TEXTBOOKS

TOTAL
PER SUBJECT

0.87

0.17

T/P IS THE TEXTBOOK TO PUPIL RATIO (ENR-93).

SUBJECT
GRADE1
GRADE2
GRADE3
GRADE4
GRADE5
GRADE6
GRADE7

EN1	T/P	EN2	T/P	SS	T/P	MAT	T/P	SCI	T/P	ZAL	T/P	1865
111	0.43	104	0.4			0	0	0	11	0.04		0
3	0.01	4	0.01			0		0	17	0.05	43	0.14
2	0.01	3	0.01	2	0.01	65	0.19	18	0.05	27	0.08	
1	0	5	0.01	0	0	94	0.28	20	0.06	0	0	0
145	0.43			161	0.48	86	0.26	0	0	0	0	0
180	0.63			162	0.56	0	0	0	0	134	0.47	
170	0.64			159	0.6	15	0.06	4	0.01	119	0.45	

GRADE

SEX
ENROL-92
ENROL-93
ATTEND-93
ENROL-93/ENROL-92
ATTEND-93/ENROL-93

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 ESN TOTAL 19

B	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		ESN		TOTAL		19
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	
126	132	165	142	145	153	155	147	147	133	134	139	130	134				950	980	
122	138	147	165	178	160	171	163	163	166	148	140	127	148				1064	1080	
91	100	87	107	121	109	138	140	140	137	120	106	87	96				763	778	
		1.17	1.25	1.08	1.13	1.18	1.07	1.07	1.10	1.13	1.56	0.95	1.06				1.12	1.10	
0.75	0.72	0.59	0.65	0.68	0.68	0.81	0.86	0.86	0.80	0.72	0.69	0.69	0.65				0.72	0.72	

NUMBER OF CLASSES
NUMBER OF PERIODS/W
TOTAL NUMBER OF PERIODS

6	6	6	6	6	6	5													
30	30	30	30	30	40	40													40
180	180	180	180	180	240	200													1360

NUMBER OF CLASSROOMS

18

WEEKLY PER/CLASSROOM

76

WEEKLY HOURS PER CLASSROOM

44

ACADEMIC
QUALIFI
CATIONS

	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
FORM 2 AND BELOW		2						3			1	1			1	13
															0	0
															0	0
FORM 2 TO FORM 5															0	0
		4				4		2	1	4	1	3	1	4	3	21
					1			1							1	1
GCE 'O'															0	0
															0	0
															0	0
OTHERS															0	0
															0	0

5 35 40

TOTAL

49

ENROLMENT -92

TOTAL NUMBER OF TEACHERS PRESENT: 30

PERCENT PRESENT TEACHERS 75

0.61

NUMBER OF PRESENT TEACHERS/ENROLMENT -92

0.04

NUMBER OF DESKS/NUMBER OF PUPILS:

56

NUMBER OF DESKS:

[illegible]

EN1	T/P	EN2	T/P	SS	T/P	MAT	T/P	SCI	T/P	ZAL	T/P
22	0.19	23	0.2		0		0		0		0
21	0.18	19	0.16		0	28	0.24	4	0.03		0
	0		0		0		0	4	0.03	52	0.45
	0		0		0		0	4	0.03		0
24	0.19		0		0		0	4	0.03		0
3	0.02		0		0		0	4	0.03		0
12	0.11		0	56	0.41	24	0.18	4	0.03		0
			0	69	0.65	15	0.14	2	0.02		0

390

T/P IS THE TEXTBOOK TO PUPIL RATIO (ENR-93).

114
119
116
125
128
135
106
843

**NUMBER OF TEXTBOOKS
USED IN THE CLASSES**

15	10	0	0	11	12	6	54
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**PERCENT USED
TEXTBOOKS**

TOTAL	0.48	0.00
PER SUBJECT		0.00

SEX	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		ESN		TOTAL
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	
ENROL-92	59	62	53	58	54	65	68	66	74	62	56	72	61	46			42
ENROL-93	62	52	59	60	61	55	57	68	64	64	69	66	46	60			41
ATTEND-93	47	38	42	49	41	43	46	47	55	46	54	41	41	51			32
ENROL-93/ENROL-92			1.00	0.97	1.15	0.95	1.06	1.05	0.94	0.97	0.93	1.06	0.82	0.83	0.00	0.00	0.9
ATTEND-93/ENROL-93	0.76	0.73	0.71	0.82	0.67	0.78	0.81	0.69	0.86	0.72	0.78	0.62	0.89	0.85			0.7

NUMBER OF CLASSES
 NUMBER OF PERIODS/W
 TOTAL NUMBER OF PERIODS

3
30
90

3
30
90

3
30
90

3
30
90

3
40
120

3
40
120

3
40
120

NUMBER OF CLASSROOMS

WEEKLY PER/CLASSROOM

WEEKLY HOURS PER CLASSROOM

ACADEMIC
QUALIFI
CATIONS

	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
FORM 2 AND BELOW																
FORM 2 TO FORM 5																
GCE 'O'																
OTHERS																

TOTAL NUMBER OF TEACHERS PRESENT: 21

TOTAL

PERCENT PRESENT TEACHERS

ENROLMENT -92

NUMBER OF PRESENT TEACHERS/ENROLMENT -92

0.88

NUMBER OF DESKS:

60

NUMBER OF DESKS/NUMBER OF PUPILS:

1

SCHOOL NO

4

GRADE
SEX

STREAM

	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		ESN	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
A	12	11	10	12	22	16	10	6	8	8	4	8	8	11		
B																
C																
D																
E																
F																
G																
H																
I																
J																
TOTAL	12	11	10	12	22	16	10	6	8	8	4	8	8	11	0	0

SUBJECT
GRADE1
GRADE2
GRADE3
GRADE4
GRADE5
GRADE6
GRADE7

ENR-93	42
	35
	46
	30
	23
	23
	32
	231

NUMBER OF TEXT
USED IN THE CLAS

0
0
0
0
0
0
0
1

PERCENT USED
TEXTBOOKS

	EN1		EN2		SS		T/P		MAT		T/P		SCI		T/P		ZAL		T/P	
	T/P		T/P		T/P		T/P		T/P		T/P		T/P		T/P		T/P		T/P	
25	0.6		0		0		0		0		0		0		0		52		1.24	
11	0.31		0		0		0		0		0		0		0		26		0.57	
36	0.78		0		6		0.13		22		0.48		0		0		0		0	
			0		0		0		40		1.33		0		0		0		0	
	0		0		3		0.13		26		1.13		0		0		0		0	
85	3.7		0		29		1.26		20		0.87		0		0		0		0	
5	0.22		0		16		0.5		0		0		0		0		402		0	
	0		0		0		0		0		0		0		0					

TOTAL PER SUBJECT	1.74	0.35
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T/P IS THE TEXTBOOK TO PUPIL RATIO (ENR-93).

GRADE

X

ROL-92

ROL-93

TEND-93

ROL-93/ENROL-92

END-93/ENROL-93

BER OF CLASSES

BER OF PERIODS/W

AL NUMBER OF PERIODS

0

	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		ESN		TOTAL	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
	18	16	20	17	22	12	11	13	19	11	20	16	13	10			123	95
	23	19	15	20	22	24	20	10	12	11	13	10	16	16			121	110
	12	11	10	12	22	16	10	6	8	8	4	8	8	11			74	72
			0.83	1.25	1.10	1.41	0.91	0.83	1.09	0.85	0.68	0.91	0.80	1.00	0.00	0.00	0.98	1.16
	0.52	0.58	0.67	0.60	1.00	0.67	0.50	0.60	0.67	0.73	0.31	0.80	0.50	0.69			0.61	0.65

1
30
30

1
30
30

1
30
30

1
30
30

1
40
40

1
40
40

1
40
40

7
240

NUMBER OF CLASSROOMS

5

WEEKLY PER/CLASSROOM

48.00

WEEKLY HOURS PER CLASSROOM

2

ACADEMIC QUALIFICATIONS	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		TOTAL				
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F			
FORM 2 AND BELOW		1													0	1			
															0	0			
															0	0			
															0	0			
															0	0			
															0	1			
FORM 2 TO FORM 5				1					1			1		1	2	3			
								1							0	0			
															0	0			
GCE 'O'															0	0			
															0	0			
															0	0			
OTHERS															0	0			
															2	5			
TOTAL																	2	5	7
TOTAL NUMBER OF TEACHERS PRESENT:																	5		
PERCENT PRESENT TEACHERS																	71		
NUMBER OF PRESENT TEACHERS/ENROLMENT -92																	0.63		
NUMBER OF DESKS:																	86		
NUMBER OF DESKS/NUMBER OF PUPILS:																	0.59		
ENROLMENT -92																	8		

GRADE

X
W
S

ENROL-92

ENROL-93

ATTEND-93

ENROL-93/ENROL-92

ATTEND-93/ENROL-93

[illegible]

NUMBER OF CLASSES

NUMBER OF PERIODS ΔW

TOTAL NUMBER OF PERIODS

2	30	60
---	----	----

2	30	60
---	----	----

2	30	60
---	----	----

1	30	30
---	----	----

1	40	40
---	----	----

1	40	40
---	----	----

1	40	40
---	----	----

--	--	--

10		330
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NUMBER OF CLASSROOMS



WEEKLY PER/CLASSROOM

8

WEEKLY HOURS PER CLASSROOM

13

ACADEMIC
QUALIFI
CATIONS

	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
FORM 2 AND BELOW																
TRAINED																
UNTRAINED																
HOME EC																
FORM 2 TO FORM 5																
TRAINED																
UNTRAINED																
HOME EC																
GCE 'O'																
TRAINED																
UNTRAINED																
OTHERS																

TOTAL

4 8

ENROLMENT -92

11

TOTAL NUMBER OF TEACHERS PRESENT: 7

PERCENT PRESENT TEACHERS 70

NUMBER OF PRESENT TEACHERS/ENROLMENT -92 0.64

NUMBER OF DESKS:

71

NUMBER OF DESKS/NUMBER OF PUPILS:

0.33

GRADE
SEX
STREAM

	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		ESN	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
A	19	25	20	16	23	20	18	22	24	28	15	19	20	18		
B																
C																
D																
E																
F																
G																
H																
I																
J																
TOTAL	19	25	20	16	23	20	18	22	24	28	15	19	20	18	0	0

A B C D E F G H I J

TOTAL

NUMB
USED

ENR-93

49
44
50
50
61
40
45
339

SUBJECT	EN1	T/P	EN2	T/P	SS	T/P	MAT	T/P	SCI	T/P	ZAL	T/P
GRADE1	8	0.16	13	0.27		0			0		0	0
GRADE2	34	0.77	21	0.48		0			0		0	0
GRADE3		0		0		0			0		0	0
GRADE4		0		0		0	40	0.66			0	0
GRADE5	15	0.25		0	20	0.33			0		0	0
GRADE6	12	0.3		0		0			0		0	0
GRADE7		0		0		0			0		0	0
												163

SUBJECT
GRADE1
GRADE2
GRADE3
GRADE4
GRADE5
GRADE6
GRADE7

PERCENT
TEXTBOOK

TOTAL PER SUBJECT	0.48	0.10
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T/P IS THE TEXTBOOK TO PUPIL RATIO (ENR-93).

GRADE

SEX
ENROL-92
ENROL-93
ATTEND-93
ENROL-93/ENROL-92
ATTEND-93/ENROL-93

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 ESN TOTAL 31

	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		ESN		TOTAL	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
ENROL-92	22	22	26	20	21	25	21	24	22	25	25	18	28	9			165	143
ENROL-93	23	26	25	19	25	25	22	28	30	31	19	21	28	17			172	167
ATTEND-93	19	25	20	16	23	20	18	22	24	28	15	19	20	18			139	148
ENROL-93/ENROL-92			1.14	0.86	0.96	1.25	1.05	1.12	1.43	1.29	0.86	0.84	1.12	0.94	0.00	0.00	1.04	1.17
ATTEND-93/ENROL-93	0.83	0.96	0.80	0.84	0.92	0.80	0.82	0.79	0.80	0.90	0.79	0.90	0.71	1.06			0.81	0.89

NUMBER OF CLASSES
NUMBER OF PERIODS/W
TOTAL NUMBER OF PERIODS

1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30

NUMBER OF CLASSROOMS
4

WEEKLY PER/CLASSROOM
60.00

WEEKLY HOURS PER CLASSROOM
35

QUALIFI
CATIONS

	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
FORM 2 AND BELOW		1													0	1
															0	0
															0	0
FORM 2 TO FORM 5															0	0
															0	0
															0	0
GCE 'O'															3	3
															0	0
															0	0
OTHERS															0	0
															0	0

TOTAL NUMBER OF TEACHERS PRESENT: 6

TOTAL 3 4 7

PERCENT PRESENT TEACHERS 86

ENROLMENT -92 7

NUMBER OF PRESENT TEACHERS/ENROLMENT -92 0.86

NUMBER OF DESKS:

NUMBER OF DESKS/NUMBER OF PUPILS: 0.00

AVAILABLE DESKS / NUMBER OF PUPILS 0.00

0

GRADE
SEX
STREAM

	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		ESN
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	
A	19	15	16	18	19	19	20	17	17	18	16	16	21	18	
B	16	11	14	18	11	20	18	11	18	16	13	20	22	17	
C															
D															
E															
F															
G															
H															
I															
J	35	26	30	36	30	39	38	28	35	34	29	36	43	35	0

TOTAL

SUBJECT
GRADE1
GRADE2
GRADE3
GRADE4
GRADE5
GRADE6
GRADE7

EN1	T/P	EN2	T/P	SS	T/P	MAT	T/P	SCI	T/P	ZAL	T/P
24	0.3	32	0.4			0		0	22	0.28	
								0	22	0.26	
21	0.25	33	0.39			0		0	22	0.26	48
						0		0			0.56
	0		0			0		0		0	
						0		0		0	
	0		0			0		0		0	
17	0.21		0					16	18	0.23	
						25					0
22	0.28		0	32	0.41					0	
						12	0.14				423
29	0.34		0	44	0.51						

THIS IS THE TEXTBOOK TO PUPIL RATIO (ENR-93).

TOTAL	0.74
PER SUBJECT	0.15

PERCENT USED
TEXTBOOKS

NUMBER OF TEXTBOOKS
USED IN THE CLASSES

80
85
85
75
80
78
86
569

SEX	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		ESN		TOTA	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
ENROL-92	40	48	32	38	38	38	39	47	40	35	37	39	32	56	34		287	268
ENROL-93	42	38	36	49	41	44	40	35	35	40	40	36	42	48	38		283	286
ATTEND-93	35	26	30	36	30	39	38	28	35	34	34	29	36	43	35		240	234
ENROL-93/ENROL-92			0.90	1.02	1.28	1.16	1.05	0.90	0.85	1.00	1.03	1.03	1.14	1.23	1.19	0.00	0.99	1.07
ATTEND-93/ENROL-93	0.83	0.68	0.83	0.73	0.73	0.89	0.95	0.80	0.88	0.85	0.81	0.81	0.86	0.90	0.92		0.85	0.82

NUMBER OF CLASSES

NUMBER OF PERIODS/W

TOTAL NUMBER OF PERIODS

2
30
60

2
30
60

2
30
60

2
30
60

2
40
80

2
40
80

2
40
80

14
480

NUMBER OF CLASSROOMS

7

WEEKLY PER/CLASSROOM

69

WEEKLY HOURS PER CLASSROOM

40

ACADEMIC
QUALIFI
CATIONS

	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
FORM 2 AND BELOW				1											1	1
							1									0
																0
FORM 2 TO FORM 5																0
		1	1	1		2		1	1	1		2	1	1	3	9
															0	0
GCE 'O'																0
																0
																0
OTHERS																0
																0
																0

TOTAL NUMBER OF TEACHERS PRESENT:

10

PERCENT PRESENT TEACHERS

71

NUMBER OF PRESENT TEACHERS/ENROLMENT -92

0.56

TOTAL

4

10

14

ENROLMENT -92

18

NUMBER OF DESKS:

67

NUMBER OF DESKS/NUMBER OF PUPILS:

0.14

GRADE

SEX

ENROL-92

ENROL-93

ATTEND-93

ENROL-93/ENROL-92

ATTEND-93/ENROL-93

NUMBER OF CLASSES

NUMBER OF PERIODS/W

TOTAL NUMBER OF PERIODS

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 ESN TOTAL 37

B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	TOTAL	37
37	41	36	32	40	35	43	39	45	35	45	42	36	36							282	260
36	42	33	39	38	34	45	39	42	38	40	37	37	37							271	266
28	27	23	27	26	31	35	34	34	25	34	22	36	35							216	201
		0.89	0.95	1.06	1.06	1.13	1.11	0.98	0.97	0.89	1.06	0.82	0.88	0.00	0.00					0.96	1.02
0.78	0.64	0.70	0.69	0.68	0.91	0.78	0.87	0.81	0.66	0.85	0.59	0.97	0.95							0.80	0.76

2
30
60

2
30
60

2
30
60

2
30
60

2
40
80

2
40
80

2
40
80

14
480

NUMBER OF CLASSROOMS

7

WEEKLY PER/CLASSROOM

69

WEEKLY HOURS PER CLASSROOM

40

ACADEMIC QUALIFI CATIONS

	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
FORM 2 AND BELOW	TRAINED															
	UNTRAINED															
	HOME EC									1					0	1
FORM 2 TO FORM 5	TRAINED															
	UNTRAINED															
	HOME EC															
GCE 'O'	TRAINED		1	1												
	UNTRAINED															
OTHERS																

TOTAL NUMBER OF TEACHERS PRESENT: 13

TOTAL

5 11 16

PERCENT PRESENT TEACHERS

81

ENROLMENT -92

23

NUMBER OF PRESENT TEACHERS/ENROLMENT -92

0.57

NUMBER OF DESKS:

78

NUMBER OF DESKS/NUMBER OF PUPILS:

0.19

SCHOOL NO

9

GRADE
SEX
STREAM

	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		ESN	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
A	20	20	22	19	16	20	24	23	17	20	22	15	22			
B	17	23	21	19	19	20	24	14	19	18	20	15	13			
C	16	18	23	20	21	26	18	17	24	19	19	18	13			
D	10	17	16	19	12	21	23	19	19	11	27	11	16			
E	22	17	15	25	20	23	21	16	20	26	21	19	19			
F																
G																
H																
I																
J																
TOTAL	85	95	95	105	100	107	112	89	99	94	109	78	83	0	0	0

TOTAL

NUMBER OF TEXTBOOKS
USED IN THE CLASSES

ENR-93

0
0
0
14
13
0
0
29

SUBJECT	EN1	T/P	EN2	T/P	SS	T/P	MAT	T/P	SCI	T/P	ZAL	T/P
GRADE1	104	0.5	124	0.59		0		0	10	0.05		0
GRADE2	70	0.32		0		0		0	10	0.05		0
GRADE3		0	15	0.07		0	20	0.09	10	0.04	16	0.07
GRADE4		0		0		0	18	0.07	10	0.04		0
GRADE5	15	0.07		0		0	20	0.09		0		0
GRADE6	10	0.04		0		0		0		0	10	0.04
GRADE7	22	0.11		0		0	27	0.14		0		0
												511

SUBJECT
GRADE1
GRADE2
GRADE3
GRADE4
GRADE5
GRADE6
GRADE7

PERCENT USED
TEXTBOOKS

TOTAL
PER SUBJECT

T/P IS THE TEXTBOOK TO PUPIL RATIO (ENR-93):

TOTAL 40

ESN

GRADE 7

GRADE 6

GRADE 5

GRADE 4

GRADE 3

GRADE 2

GRADE 1

SEX	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		ESN		TOTA		40	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
ENROL-92	99	106	100	111	107	112	100	109	124	116	118	114	111				734	791		
ENROL-93	103	107	106	116	107	119	126	115	116	112	122	102	98				761	793		
ATTEND-93	85	95	95	105	94	100	107	112	99	94	109	78	83				642	703		
ENROL-93/ENROL-92			1.07	1.09	1.07	1.07	1.18	1.03	1.05	1.14	0.98	0.88	0.83	0.00	0.00	0.00	1.04	1.00		
ATTEND-93/ENROL-93	0.83	0.89	0.90	0.91	0.88	0.84	0.85	0.97	0.85	0.84	0.89	0.76	0.85				0.84	0.89		

NUMBER OF CLASSES	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
NUMBER OF PERIODS/W	30	30	30	30	30	30	30	30	40	40	40	40	40	40	40	40	40	40	40	40
TOTAL NUMBER OF PERIODS	150	150	150	150	150	150	150	150	200	200	200	200	200	200	200	200	200	200	200	1200

NUMBER OF CLASSROOMS	18
WEEKLY PER/CLASSROOM	67
WEEKLY HOURS PER CLASSROOM	39

ACADEMIC QUALIFI CATIONS

	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
FORM 2 AND BELOW	1				1	2			1						2	0
															1	2
															0	0
															0	0
FORM 2 TO FORM 5	1	3	1	4	1	1	1	4		4	2	3	1	4	7	23
															0	0
															0	0
															0	0
GCE 'O'															0	0
															0	0
OTHERS															0	0

TOTAL NUMBER OF TEACHERS PRESENT: 28

TOTAL

10 25

PERCENT PRESENT TEACHERS

80

ENROLMENT -92

47

NUMBER OF PRESENT TEACHERS/ENROLMENT -92

0.6

NUMBER OF DESKS:

245

NUMBER OF DESKS/NUMBER OF PUPILS:

0.18

GRADE
SEX
STREAM

	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		ESN	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
A	18	21	25	22	30	19	20	28	25	16	20	21	29	22		
B	20	18	14	16	18	21	30	17	21	20	17	16	24	21		
C	18	16	13	15	24	19	18	32	27	23	17	20	17	28		
D	14	18	12	13	25	17	23	22	22	23	17	31	25	22		
E	11	26	22	20	22	17	20	25	26	27	28	23	22	23		
F			25	17	21	17										
G																
H																
I																
J																
TOTAL	81	99	111	103	140	110	111	124	121	109	99	111	117	116	0	0

NUMBER OF TEXTBOOKS
USED IN THE CLASSES

ENR-93	210
	280
	286
	224
	273
	267
	248
	1788

SUBJECT	EN1	T/P	EN2	T/P	SS	T/P	MAT	T/P	SCI	T/P	ZAL	T/P
GRADE1	40	0.19	24	0.11			0		0	30	0.14	0
GRADE2	40	0.14	45	0.16			0		0	30	0.11	0
GRADE3		0		0	0		0		0	30	0.1	88 0.31
GRADE4		0		0	0		0		0		0	0
GRADE5	34	0.12		0	0		23	0.08		0		0
GRADE6	35	0.13		0	35	0.13	25	0.09	34	0.13		0
GRADE7	35	0.14		0	48	0.19	25	0.1	23	0.09		0
												644

SUBJECT
GRADE1
GRADE2
GRADE3
GRADE4
GRADE5
GRADE6
GRADE7

PERCENT USED
TEXTBOOKS

TOTAL
PER SUBJECT

0.36

0.07

T/P IS THE TEXTBOOK TO PUPIL RATIO (ENR-93).

GRADE

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 ESN TOTAL

SEX

ENROL-92

ENROL-93

ATTEND-93

ENROL-93/ENROL-92

ATTEND-93/ENROL-93

B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
136	127	127	118	134	143	129	132	136	165	134	150	132	122				
98	112	139	141	156	130	122	102	140	133	124	143	125	123			928	957
81	99	111	103	140	110	111	124	121	109	99	111	117	116			904	884
		1.02	1.11	1.23	1.10	0.91	0.71	1.09	1.01	0.91	0.87	0.93	0.82	0.00	0.00	780	772
0.83	0.88	0.80	0.73	0.90	0.85	0.91	1.22	0.86	0.82	0.80	0.78	0.94	0.94			0.97	0.92
																0.86	0.87

NUMBER OF CLASSES

NUMBER OF PERIODS/W

TOTAL NUMBER OF PERIODS

5	6	6	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
150	180	180	150	150	200	200	200	200	200	200	200	200	200	200	200	200	1260

NUMBER OF CLASSROOMS

16

WEEKLY PER/CLASSROOM

79

WEEKLY HOURS PER CLASSROOM

46

ACADEMIC QUALIFICATIONS

	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
FORM 2 AND BELOW		3			1	5		1				1			1	10
	TRAINED															0
	UNTRAINED															0
FORM 2 TO FORM 5																0
	TRAINED	2		6			1	3	2	3	1	3	2	3	6	20
	UNTRAINED															0
GCE 'O'																0
	TRAINED															0
	UNTRAINED															0
OTHERS																0
	TRAINED															0
	UNTRAINED															0

TOTAL NUMBER OF TEACHERS PRESENT: 34

TOTAL

7 30 37

PERCENT PRESENT TEACHERS

ENROLMENT -92

51

NUMBER OF PRESENT TEACHERS/ENROLMENT -92

0.67

NUMBER OF DESKS:

NUMBER OF DESKS/NUMBER OF PUPILS:

0.11

175

A B C D E F G H I J

TOTAL

ENR-93

103
120
104
123
105
112
101
768

SUBJECT	GRADE1	GRADE2	GRADE3	GRADE4	GRADE5	GRADE6	GRADE7
---------	--------	--------	--------	--------	--------	--------	--------

TOTAL 1.07

3).

—LOOK TO PUP!

NSF

GRADE 7

1

DEF

1

ATION (E

PUPIL

BOOK

THE TEX

51815

GRADE

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 ESN TOTAL 46

SEX

	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
ENROL-92	72	54	50	60	98	40	47	48	62	39	48	55	44	38		421
ENROL-93	56	47	54	66	58	46	63	60	51	54	60	52	49	52		381
ATTEND-93	47	36	43	49	47	34	43	44	41	41	41	35	36	38		298
ENROL-93/ENROL-92																217
ATTEND-93/ENROL-93																113
	0.84	0.77	0.80	0.74	0.81	0.74	0.68	0.73	0.80	0.76	0.68	0.67	0.73	0.73		0.75

NUMBER OF CLASSES

NUMBER OF PERIODS/W

TOTAL NUMBER OF PERIODS

3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90	90

NUMBER OF CLASSROOMS

9

WEEKLY PERIOD/CLASSROOM

30

WEEKLY HOURS PER CLASSROOM

47

ACADEMIC QUALIFICATIONS		GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		TOTAL	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
		TRAINED		UNTRAIN		HOME EC		TRAINED		UNTRAIN		HOME EC		TRAINED		UNTRAIN	
FORM 2 AND BELOW																	
			1										1			0	1
																0	1
																0	0
FORM 2 TO FORM 5		1		1	1			1	1	2	1	1	1	1	2	5	8
						1	1	1	1			1				2	2
																0	0
																0	0
GCE 'O'																0	0
																0	0
OTHERS																0	0

TOTAL NUMBER OF TEACHERS PRESENT: 15

TOTAL

7 12 19

PERCENT PRESENT TEACHERS

79

ENROLMENT -92

29

NUMBER OF PRESENT TEACHERS/ENROLMENT -92

0.52

NUMBER OF DESKS/NUMBER OF PUPILS:

0.13

NUMBER OF DESKS:

75

12

GRADE
SEX
STREAM

A B C D E F G H - 7

TOTAL

GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		ESN	
B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
15	17	19	12	21	18	19	11	10	19	11	11	12	10		
16	14	20	11	20	19	18	15	13	16	20	10	14	13		
31	31	39	23	41	37	37	26	23	35	31	21	26	23	0	0

SUBJECT	GRADE1	GRADE2	GRADE3	GRADE4	GRADE5	GRADE6	GRADE7
---------	--------	--------	--------	--------	--------	--------	--------

[illegible]NUMBER OF TEXTBOOKS
USED IN THE CLASSES

ENR-93	75
	74
	96
	82
	77
	65
	68
	537

PERCENT USED
TEXTBOOKS

TOTAL	0.71
PER SUBJECT	0.14

T/P IS THE TEXTBOOK TO PUPIL RATIO (ENR-93).

GRADE

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 ESN TOTAL 49

SEX

ENROL-92

ENROL-93

ATTEND-93

ENROL-93/ENROL-92

ATTEND-93/ENROL-93

	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		ESN		TOTAL		49
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	
ENROL-92	37	32	49	42	41	35	33	40	38	33	24	32	40	43			262	257	
ENROL-93	37	38	45	29	48	48	44	38	33	44	37	28	36	32			280	257	
ATTEND-93	31	31	39	23	41	37	37	26	23	35	31	21	26	23			228	196	
ENROL-93/ENROL-92			1.22	0.91	0.98	1.14	1.07	1.09	1.00	1.10	0.97	0.85	1.50	1.00	0.00	0.00	1.07	1.00	
ATTEND-93/ENROL-93	0.84	0.82	0.87	0.79	0.85	0.77	0.84	0.68	0.70	0.80	0.84	0.75	0.72	0.72			0.81	0.76	

NUMBER OF CLASSES

NUMBER OF PERIODS/W

TOTAL NUMBER OF PERIODS

2
30
60

2
30
60

2
30
60

2
30
60

2
40
80

2
40
80

2
40
80

14
480

NUMBER OF CLASSROOMS

9

WEEKLY PER/CLASSROOM

53

WEEKLY HOURS PER CLASSROOM

31

ACADEMIC
QUALIFI
CATIONS

QUALIFICATIONS	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		TOTAL			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
FORM 2 AND BELOW	TRAINED			1											1	1		
	UNTRAINED					1	1								1	1		
	HOME EC														0	0		
FORM 2 TO FORM 5	TRAINED														0	0		
	UNTRAINED		2							1	2		1	1	3	4		
	HOME EC							1							1	2		
GCE 'O'	TRAINED														0	0		
	UNTRAINED														0	0		
															0	0		
OTHERS	TRAINED														0	0		
	UNTRAINED														0	0		
															0	0		
TOTAL																	6	14

TOTAL NUMBER OF TEACHERS PRESENT: 11

PERCENT PRESENT TEACHERS 79

NUMBER OF PRESENT TEACHERS/ENROLMENT -92 0.52

NUMBER OF DESKS:

NUMBER OF DESKS/NUMBER OF PUPILS: 0.26

118

21

**GRADE
SEX
STREAM**

A B C D E F G H - J

TOTAL

GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		ESN	
B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
9	13	16	12	7	15	12	10	16	11	9	6	2	4		
9	13	16	12	7	15	12	10	16	11	9	6	2	4	0	0

USE
NUM

ENR-93

27	35	26	27	32	19	10	176
----	----	----	----	----	----	----	-----

PERC
TEXT

TOTAL
PER SUBJECT

BOOK TO PUPIL RATIO (ENR-93).

[illegible]

SUBJECT
GRADE1
GRADE2
GRADE3
GRADE4
GRADE5
GRADE6
GRADE7

GRADE

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 ESN TOTAL 52

SEX

	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		ESN		TOTAL		52	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G		
ENROL-92	20	18	16	19	14	16	13	17	13	8	9	11	0	0	0	0		85	89	
ENROL-93	12	15	20	15	9	17	15	12	19	13	13	6	4	6				92	84	
ATTEND-93	9	13	16	12	7	15	12	10	16	11	9	6	2	4				71	71	
ENROL-93/ENROL-92			1.00	0.83	0.56	0.89	1.07	0.75	1.46	0.76	1.00	0.75	0.44	0.55				1.08	0.94	
ATTEND-93/ENROL-93	0.75	0.87	0.80	0.80	0.78	0.88	0.80	0.83	0.84	0.85	0.69	1.00	0.50	0.67				0.77	0.85	

NUMBER OF CLASSES

NUMBER OF PERIODS/W

TOTAL NUMBER OF PERIODS

1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	7
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	240

NUMBER OF CLASSROOMS

3

WEEKLY PER/CLASSROOM

80

WEEKLY HOURS PER CLASSROOM

47

ACADEMIC
QUALIFI
CATIONS

		GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		TOTAL	
		M		F		M		F		M		F		M		F	
FORM 2 AND BELOW	TRAINED																
	UNTRAIN																
	HOME EC																
FORM 2 TO FORM 5	TRAINED																
	UNTRAIN		1														
	HOME EC				1									1			
GCE 'O'																	
	TRAINED																
	UNTRAIN																
OTHERS																	
	TRAINED																
	UNTRAIN																

TOTAL NUMBER OF TEACHERS PRESENT: 4

PERCENT PRESENT TEACHERS 67

NUMBER OF PRESENT TEACHERS/ENROLMENT -92 0.8

TOTAL 6 0 6

ENROLMENT -92 5

NUMBER OF DESKS: 19

NUMBER OF DESKS/NUMBER OF PUPILS: 0.13

14

4

[illegible]

TOTAL

**NUMBER OF TEXTBOOKS
USED IN THE CLASSES**

0
0
14
0
0
0
0
14

ENV-93

45
46
42
43
46
49
43
314

EN1	T/P	EN2	T/P	S:5	T/P	MAT	T/P	SCI	T/P	ZAL	T/P
31	0.69	29	0.64		0		0		0		0
32	0.7	33	0.72		0		0		0		0
	0	20	0.48		0		0		0		0
	0		0		0		0		0		0
29	0.63		0		0	20	0.43		0		0
23	0.47		0	29	0.59	20	0.41		0		0
76	1.77		0	36	0.84	20	0.47	20	0.47		0

418

**PERCENT USED
TEXTBOOKS**

TOTAL	1.33	0.27
PER SUBJECT		

T/P IS THE TEXTBOOK TO PUPIL RATIO (ENR-93).

GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	ESN	TOTAL	55
B	G	B	G						

ENROL-92

ENROL-93

ATTEND-93

ENROL-93/ENROL-92

ATTEND-93/ENROL-93

NUMBER OF CLASSES

NUMBER OF PERIODS W

TOTAL NUMBER OF PERIODS

1	30	30
---	----	----

1	30	30
---	----	----

1	30	30
---	----	----

1	30	30
---	----	----

1	40	40
---	----	----

1	40	40
---	----	----

1	40	40
---	----	----

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7		240
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NUMBER OF CLASSROOMS



WEEKLY PER/CLASSROOM



WEEKLY HOURS PER CLASSROOM

02

ACADEMIC QUALIFI CATIONS

	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
FORM 2 AND BELOW		1													0	1
	TRAINED															
	UNTRAIN															0
	HOME EC															0
FORM 2 TO FORM 5															0	0
	TRAINED															
	UNTRAIN															0
	HOME EC		1								1				1	2
															2	0
															0	0
															0	0
GCE 'O'															0	0
	TRAINED															
	UNTRAIN															0
OTHERS															0	0
															0	0

TOTAL NUMBER OF TEACHERS PRESENT:

TOTAL

 PERCENT PRESENT TEACHERS

ENROLMENT -92

NUMBER OF PRESENT TEACHERS/ENROLMENT -92

NUMBER OF DESKS/NUMBER OF PUPILS:

NUMBER OF DESKS:

GRADE
SEX
STREAM

	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		ESN
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	
A	14	18	15	20	17	22	19	15	16	15	18	19	19	11	
B	19	13	17	16	12	8	17	13	18	14	19	17	21	22	
C	19	17	20	12	17	19	14	16	17	13	22	18	22	30	
D	15	21	17	19	13	16	13	17	14	12	17	17	17	16	
E	19	16	16	14	14	16	17	12	13	17					
F															
G															
H															
I															
J															
TOTAL	86	85	85	81	73	81	80	73	78	71	76	71	79	79	0

NUMBER OF TEXTBOOKS
USED IN THE CLASS

ENR-93

202
208
206
190
197
170
193
1366

EN1 T/P EN2 T/P S:3 T/P MAT T/P SCI T/P ZAL T/P

40	0.2	40	0.2		0		0	40	0.2		0				
40	0.19	40	0.19		0		0	40	0.19		0				
	0		0		0		0	40	0.19	136	0.66				
	0		0		0	56	0.29		0		0				
62	0.31		0		0		0		0		0				
74	0.44		0	168	0.99	89	0.52	68	0.4		0				
64	0.33		0	156	0.81	23	0.12	92	0.48		0				
															1268

SUBJECT

GRADE1

GRADE2

GRADE3

GRADE4

GRADE5

GRADE6

GRADE7

PERCENT USED
TEXTBOOKS

TOTAL
PER SUBJECT

0.93
0.19

T/P IS THE TEXTBOOK TO PUPIL RATIO (ENR-93).

TOTA 58

ESN

GRADE 7

GRADE 5

GRADE 4

GRADE 3

GRADE 2

GRADE 1

ACADEMIC QUALIFICATIONS

	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
FORM 2 AND BELOW	1				1						1	2			3	2
TRAINED																
UNTRAINED																
HOME EC																
FORM 2 TO FORM 5	1	3	1	4	1	3	1	4	2	3			2	1	4	7
TRAINED																
UNTRAINED																
HOME EC																
GCE 'O'																
TRAINED																
UNTRAINED																
OTHERS																

TOTAL NUMBER OF TEACHERS PRESENT: 27

TOTAL

10 25 35

PERCENT PRESENT TEACHERS 77

ENROLMENT -92

36

NUMBER OF PRESENT TEACHERS/ENROLMENT -92 0.75

NUMBER OF DESKS/NUMBER OF PUPILS: 0.28

312

NUMBER OF DESKS:

SCHOOL

TOTAL

SUBJECT	GRADE1	GRADE2	GRADE3	GRADE4	GRADE5	GRADE6	GRADE7
Math	85	78	92	88	95	80	82
Science	72	88	75	80	85	70	78
History	68	75	82	70	78	85	72
Language Arts	90	85	78	82	75	88	80
Physical Education	78	82	70	75	80	72	78
Art	88	80	85	78	82	75	80
Music	82	75	80	78	85	72	78
Health	75	80	78	82	75	80	78
Foreign Languages	70	75	80	78	82	75	78
Computer Science	85	80	85	82	88	80	85
Environmental Studies	78	82	75	80	85	72	78
Business	72	75	80	78	82	75	78
Engineering	80	85	82	88	80	85	82
Psychology	75	80	78	82	75	80	78
Social Studies	88	82	85	80	85	80	85
Mathematics	92	88	90	85	95	82	88
Science	80	85	82	88	80	85	82
History	78	82	75	80	75	80	78
Language Arts	85	80	85	82	88	80	85
Physical Education	75	80	78	82	75	80	78
Art	82	78	85	80	85	75	80
Music	78	82	80	75	80	72	78
Health	80	85	82	88	80	85	82
Foreign Languages	72	78	80	75	80	72	78
Computer Science	88	82	85	80	85	80	85
Environmental Studies	75	80	78	82	75	80	78
Business	70	75	80	78	82	75	78
Engineering	85	80	85	82	88	80	85
Psychology	78	82	75	80	75	80	78
Social Studies	88	82	85	80	85	80	85

**NUMBER OF TEXTBOOKS
USED IN THE CLASSES**

9	12	0	12		14	7	54
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PERCENT USED
TEXTBOOKS

TOTAL	0.59	0.12
PER SUBJECT		

T/P IS THE TEXTBOOK TO PUPIL RATIO (ENR-93).

GRADE

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 ESN TOTAL 61

SEX

	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
ENROL-92	161	148	160	180	140	151	181	185	181	151	194	187	182	164	199		1148	1235
ENROL-93	157	185	174	169	167	196	164	157	164	182	163	182	172	191	159		1210	1208
ATTEND-93	134	148	136	145	127	128	142	135	142	128	116	133	122	157	128		950	929
ENROL-93/ENROL-92			1.08	1.14	1.04	1.09	1.12	1.09	1.09	0.98	0.90	1.21	0.89	1.02	0.87	0.00	1.05	0.98
ATTEND-93/ENROL-93	0.85	0.80	0.78	0.86	0.76	0.65	0.87	0.86	0.87	0.70	0.71	0.73	0.71	0.82	0.81		0.79	0.77

NUMBER OF CLASSES

8
30
240

8
30
240

8
30
240

8
30
240

8
40
320

8
40
320

8
40
320

56
1920

TOTAL NUMBER OF PERIODS

NUMBER OF CLASSROOMS

24

WEEKLY PER/CLASSROOM

80

WEEKLY HOURS PER CLASSROOM

47

ACADEMIC QUALIFI CATIONS

		GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		TOTAL	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
FORM 2 AND BELOW	TRAINED					2	3	1					1		1	3	6
	UNTRAIN															0	0
	HOME EC															0	0
FORM 2 TO FORM 5	TRAINED		5	1	6		3	1	5	1	6	2	5	2	5	7	35
	UNTRAIN															0	0
	HOME EC															0	0
GCE 'O'	TRAINED															0	0
	UNTRAIN															0	0
OTHERS																0	0
																0	0

TOTAL NUMBER OF TEACHERS PRESENT: 47

TOTAL

10 41 5

PERCENT PRESENT TEACHERS 92

ENROLMENT -92

58

NUMBER OF PRESENT TEACHERS/ENROLMENT -92 0.81

NUMBER OF DESKS:

NUMBER OF DESKS/NUMBER OF PUPILS:

248

0.13

17

8

TOTAL

EN1	T/P	EN2	T/P	SS	T/P	MAT	T/P	SCI	T/P	ZAL	T/P
25	0.68	20	0.54			0		0		0	0
38	0.84		0			0		0		0	0
11	0.29		0			0	31	0.82		0	1
	0		0			0	24	0.51		0	0.03
28	0.76		0			0	20	0.54		0	0
6	0.16		0			0		0		0	0
20	0.8		0			0		0		0	0

T/P IS THE TEXTBOOK TO PUPIL RATIO (ENR-93).

TOTAL
PER SUBJECT

PERCENT USED
TEXTBOOKS

NUMBER OF TEXTBOOKS
USED IN THE CLASSES

ENR-93	37	45	38	47	37	38	25	267
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○	○	○	○	○	○	○	○
---	---	---	---	---	---	---	---

SEX	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		ESN		TOTA	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
ENROL-92	22	15	19	23	25	23	18	16	15	17	111	9	13	10			223	113
ENROL-93	23	14	20	25	19	19	23	24	23	14	21	17	15	10			144	123
ATTEND-93	12	9	14	21	12	14	16	19	19	12	16	15	10	7			99	97
ENROL-93/ENROL-92			0.91	1.67	1.00	0.83	0.92	1.04	1.28	0.88	1.40	1.00	0.14	1.11	0.00	0.00	0.65	1.09
ATTEND-93/ENROL-93	0.52	0.64	0.70	0.84	0.63	0.74	0.70	0.79	0.83	0.86	0.76	0.88	0.67	0.70			0.69	0.79

NUMBER OF CLASSES

NUMBER OF PERIODS/W

TOTAL NUMBER OF PERIODS

1
30
30

1
30
30

1
30
30

1
30
30

1
40
40

1
40
40

1
40
40

7
240

NUMBER OF CLASSROOMS

5

WEEKLY PER/CLASSROOM

48

WEEKLY HOURS PER CLASSROOM

28

ACADEMIC QUALIFI CATIONS		GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	TOTAL	
									M	F
FORM 2 AND BELOW	TRAINED									
	UNTRAIN									
	HOME EC									
						1		1		
	TRAINED	1			1					
	UNTRAIN		1	1						
FORM 2 TO FORM 5	HOME EC									
GCE 'O'	TRAINED									
	UNTRAIN									
OTHERS										
TOTAL									6	1

TOTAL NUMBER OF TEACHERS PRESENT: 6

PERCENT PRESENT TEACHERS 86

NUMBER OF PRESENT TEACHERS/ENROLMENT -92 0.75

ENROLMENT -92

TOTAL

3

NUMBER OF DESKS:

NUMBER OF DESKS/NUMBER OF PUPILS:

32

0.16

TOTAL

NUMBER OF TEXTBOOKS
USED IN THE CLASSES

0	0	0	0	0	9	5	14
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ENR-93

195
181
176
168
181
210
161
1272

PERCENT USED
TEXTBOOKS

[illegible]

STRENGTH RATIO (ENR-93).

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	
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1.31	0.26
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GRADE

SEX

ENROL-92

ENROL-93

ATTEND-93

ENROL-93/ENROL-92

ATTEND-93/ENROL-93

NUMBER OF CLASSES

NUMBER OF PERIODS/W

TOTAL NUMBER OF PERIODS

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 ESN TOTAL 87

B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	TOTAL	87
66	66	76	77	64	81	68	82	67	85	63	72	67	83					471	546
106	89	80	101	80	96	79	89	95	86	102	108	83	78					625	647
92	75	70	83	68	79	63	76	89	80	82	86	76	57					540	536
		1.21	1.53	1.05	1.25	1.23	1.10	1.40	1.05	1.52	1.27	1.32	1.08	0.00	0.00			1.33	1.18
0.87	0.84	0.88	0.82	0.85	0.82	0.80	0.85	0.94	0.93	0.80	0.80	0.92	0.73					0.86	0.83

4
30
120

3
30
90

3
30
90

3
30
90

3
40
120

3
40
120

3
40
120

22
750

NUMBER OF CLASSROOMS

11

WEEKLY PER/CLASSROOM

68

WEEKLY HOURS PER CLASSROOM

40

SCHOOL

19

GRADE
SEX
STREAM

	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		ESN	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
A	18	15	14	17	16	15	12	14	14	9	17	11	15	9		
B	17	20	12	15	15	21	12	13	16	14	17	9	14	8		
C									13	15						
D																
E																
F																
G																
H																
I																
J																
TOTAL	35	35	26	32	31	41	26	25	43	38	34	20	29	17	0	0

89

SUBJECT

GRADE1
GRADE2
GRADE3
GRADE4
GRADE5
GRADE6
GRADE7

EN1	T/P	EN2	T/P	SS	T/P	MAT	T/P	SCI	T/P	ZAL	T/P
45	0.51	45	0.51			0		0		0	0
45	0.56	45	0.56			0		0		0	0
	0	40	0.44			0		0		80	0.89
1	0.01		0			28	0.34			0	0
20	0.2		0	70	0.7	28	0.28	20	0.2		0
	0		0	70	0.85	28	0.34		0		0
80	1.14		0	70	1	28	0.4		0		0
											743

NUMBER OF TEXTBOOKS
USED IN THE CLASSES

ENR-93
89
80
90
82
100
82
70
593

0
0
0
9
0
0
0
9

PERCENT USED
TEXTBOOKS

TOTAL
PER SUBJECT

1.25

0.25

T/P IS THE TEXTBOOK TO PUPIL RATIO (ENR-93).

ACADEMIC
QUALIFI
CATIONS

	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
FORM 2 AND BELOW															
TRAINED															
UNTRAINED															
HOME EC															
FORM 2 TO FORM 5															
TRAINED															
UNTRAINED															
HOME EC															
GCE 'O'															
TRAINED															
UNTRAINED															
OTHERS															

TOTAL NUMBER OF TEACHERS PRESENT: 13

PERCENT PRESENT TEACHERS 87

NUMBER OF PRESENT TEACHERS/ENROLMENT -92 0.81

TOTAL

ENROLMENT -92

NUMBER OF DESKS:

142

NUMBER OF DESKS/NUMBER OF PUPILS:

0.34

SCHOOL

20

GRADE
SEX
STREAM

	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		ESN	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
A	13	23	13	15	15	14	19	17	12	12	20	17	18	22		
B	8	20	8	21	18	9	21	7	12	20	14	18	15	22		
C	17	14	8	14	15	16	17	11	18	16	16	13	17	25		
D	13	16	9	15	18	17	17	21	17	13	12	12	12	21		
E																
F																
G																
H																
I																
J																
TOTAL	51	73	38	65	66	56	74	58	59	61	62	60	62	90	0	0

SUBJECT
GRADE1
GRADE2
GRADE3
GRADE4
GRADE5
GRADE6
GRADE7

EN1	T/P	EN2	T/P	SS	T/P	MAT	T/P	SCI	T/P	ZAL	T/P
24	0.19	24	0.19		0		0	0	0		0
36	0.24	36	0.24		0		0	0	0		0
	0		0		0		0	0	0		0
	0		0		0		0	0	0		0
43	0.3		0		0	18	0.13	15	0.1		0
32	0.21		0		0	18	0.12	18	0.12		0
38	0.22		0		0	18	0.11	32	0.19		0
											362

NUMBER OF TEXTBOOKS
USED IN THE CLASSES

ENR-93	
127	0
152	0
141	0
148	0
143	14
154	
169	26
1035	34

T/P IS THE TEXTBOOK TO PUPIL RATIO (ENR-93).

PERCENT USED
TEXTBOOKS

TOTAL
PER SUBJECT

0.34

0.07

13

GRADE

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 ESN TOTAL %

SEX

ENROL-92

ENROL-93

ATTEND-93

ENROL-93/ENROL-92

ATTEND-93/ENROL-93

	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
48	60	68	91	69	72	81	86	71	71	70	68	74	100						489	529
55	72	61	91	69	72	78	71	71	72	76	76	69	100						479	536
51	73	38	65	66	56	74	56	59	61	62	60	62	90						412	461
		1.27	1.52	1.01	0.79	1.13	0.99	0.88	1.09	1.07	1.10	0.88	1.47	0.00	0.00	0.00	0.00	0.00	1.05	
0.93	1.01	0.62	0.71	0.96	0.78	0.95	0.79	0.83	0.85	0.82	0.77	0.90	0.90						0.86	0.83

NUMBER OF CLASSES

NUMBER OF PERIODS/W

TOTAL NUMBER OF PERIODS

4
30
120

5
30
150

4
30
120

4
30
120

5
40
200

4
40
160

4
40
160

30
1830

NUMBER OF CLASSROOMS

12

WEEKLY PER/CLASSROOM

86

WEEKLY HOURS PER CLASSROOM

30

ACADEMIC QUALIFI CATIONS	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
	TRAINED	UNTRAINED	HOME EC	TRAINED	UNTRAINED	HOME EC	TRAINED	UNTRAINED	HOME EC	TRAINED	UNTRAINED	HOME EC	TRAINED	UNTRAINED	HOME EC	TRAINED
FORM 2 AND BELOW		1														0
																0
																0
FORM 2 TO FORM 5																0
																0
																0
																0
GCE 'O'																0
																0
OTHERS																0

TOTAL NUMBER OF TEACHERS PRESENT: 27

TOTAL 9 21 30

PERCENT PRESENT TEACHERS 90

ENROLMENT -92 34

NUMBER OF PRESENT TEACHERS/ENROLMENT -92 0.79

NUMBER OF DESKS:

NUMBER OF DESKS/NUMBER OF PUPILS: 0.15

132

GRADE SEX STREAM	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		ESN
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	
A	22	16	18	17	21	10	16	23	18	12	23	21	25	19	
B	13	8	17	12	18	14	22	16	24	24	17	20	23	21	
C	18	20	15	19	18	16	20	14	18	16	20	20	25	17	
D															
E															
F															
G															
H															
I															
J															
TOTAL	53	44	50	48	40	57	58	53	60	52	60	61	73	57	0

SUBJECT	GRADE1	GRADE2	GRADE3	GRADE4	GRADE5	GRADE6	GRADE7
Math	85	78	92	88	95	80	82
Science	72	88	75	80	85	90	78
History	68	75	82	70	78	85	72
Language Arts	90	85	88	92	80	88	85
Physical Education	88	82	85	90	85	80	88
Art	75	80	78	85	82	78	80
Music	82	78	85	80	88	85	82
Health	78	85	82	80	88	85	82
Foreign Languages	80	85	82	88	85	80	85
Computer Science	85	80	88	85	90	88	85
Environmental Studies	78	82	80	85	88	85	82
Business	82	78	85	80	88	85	82
Social Studies	88	85	82	80	88	85	82
Mathematics	85	80	88	85	90	88	85
Science	72	88	75	80	85	90	78
History	68	75	82	70	78	85	72
Language Arts	90	85	88	92	80	88	85
Physical Education	88	82	85	90	85	80	88
Art	75	80	78	85	82	78	80
Music	82	78	85	80	88	85	82
Health	78	85	82	80	88	85	82
Foreign Languages	80	85	82	88	85	80	85
Computer Science	85	80	88	85	90	88	85
Environmental Studies	78	82	80	85	88	85	82
Business	82	78	85	80	88	85	82
Social Studies	88	85	82	80	88	85	82

[illegible]

115
121
111
130
138
128
146
889

ENR -93

5
7
0
0
0
10
11
33

NUMBER OF TEXTBOOKS
USED IN THE CLASSES

T/P IS THE TEXTBOOK TO PUPIL RATIO (ENR-93).

TOTAL	0.80
PER SUBJECT	0.16

PERCENT USED
TEXTBOOKS

5

GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 7	GRADE 8
1	2	3	4	5	7	8

[illegible]

51	52	53
54	55	56
57	58	59
60	61	62
63	64	65
66	67	68
69	70	71
72	73	74
75	76	77
78	79	80
81	82	83
84	85	86
87	88	89
90	91	92
93	94	95
96	97	98
99	100	101
102	103	104
105	106	107
108	109	110
111	112	113
114	115	116
117	118	119
120	121	122
123	124	125
126	127	128
129	130	131
132	133	134
135	136	137
138	139	140
141	142	143
144	145	146
147	148	149
150	151	152
153	154	155
156	157	158
159	160	161
162	163	164
165	166	167
168	169	170
171	172	173
174	175	176
177	178	179
180	181	182
183	184	185
186	187	188
189	190	191
192	193	194
195	196	197
198	199	200
201	202	203
204	205	206
207	208	209
210	211	212
213	214	215
216	217	218
219	220	221
222	223	224
225	226	227
228	229	230
231	232	233
234	235	236
237	238	239
240	241	242
243	244	245
246	247	248
249	250	251
252	253	254
255	256	257
258	259	260
261	262	263
264	265	266
267	268	269
270	271	272
273	274	275
276	277	278
279	280	281
282	283	284
285	286	287
288	289	290
291	292	293
294	295	296
297	298	299
300	301	302
303	304	305
306	307	308
309	310	311
312	313	314
315	316	317
318	319	320
321	322	323
324	325	326
327	328	329
330	331	332

L

424

ACADEMIC
QUALIFI
CATIONS

77

	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	TOTAL
	M	F	M	F	M	F	M	F
FORM 2 AND BELOW								
FORM 2 TO FORM 5	1	2	1	1	3	2	1	3
GCE 'O'								
OTHERS								

TOTAL NUMBER OF TEACHERS PRESENT: 19

TOTAL

5 16

PERCENT PRESENT TEACHERS 90

ENROLMENT -92

24

NUMBER OF PRESENT TEACHERS/ENROLMENT -92 0.79

NUMBER OF DESKS/NUMBER OF PUPILS: 0.25

192

NUMBER OF DESKS:

GRADE
SEX
STREAM

	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		ESN
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	
A	16	15	13	20	14	12	20	21	17	14	19	17	16	19	
B	19	15	15	13	11	11	21	20	14	14	9	21	15	19	
C	19	20	18	19	20	17	16	14	14	13	17	22	20	17	
D	6	11	12	17	11	6	16	11	16	13	17	17	10	16	
E	15	16	12	11	14	13	16	14	17	14	11	11	10	18	
F	7	9	12	16	10	11	10	14	13	16	23	17	19		
G															
H															
I															
J															
TOTAL	82	86	82	96	80	70	99	94	91	81	85	111	88	108	0

SUBJECT
GRADE1
GRADE2
GRADE3
GRADE4
GRADE5
GRADE6
GRADE7

EN1	T/P	EN2	T/P	SS	T/P	MAT	T/P	SCI	T/P	ZAL	T/P
30	0.15	30	0.15		0		0	20	0.1	30	0.15
	0		0		0	1	0	20	0.1		0
	0		0		0	6	0.04	20	0.13		0
10	0.05		0	64	0.31	3	0.01	20	0.1		0
7	0.04		0	64	0.34	3	0.02		0		0
4	0.02		0		0	6	0.03	82	0.35		0
	0		0		0	15	0.06	67	0.29		0
											502

NUMBER OF TEXTBOOKS
USED IN THE CLASSES

ENR-93

206
203
159
208
187
235
235
1433

0
10
0
0
0
5
15

PERCENT USED
TEXTBOOKS

0.35

TOTAL

PER SUBJECT

0.07

T/P IS THE TEXTBOOK TO PUPIL RATIO (ENR-93).

3

GRADE

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 ESN TOTAL TS

SEX

ENROL-92

ENROL-93

ATTEND-93

ENROL-93/ENROL-92

ATTEND-93/ENROL-93

B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	TOTAL	TS
104	102	99	104	81	78	109	99	84	103	108	127	109	126					694	739
104	102	99	104	81	78	109	99	84	103	108	127	109	126					694	739
82	86	82	96	80	70	99	94	91	81	85	111	88	108					607	646
		0.95	1.02	0.82	0.75	1.35	1.27	0.77	1.04	1.29	1.23	1.01	0.99	0.00	0.00	0.00	1.00	1.00	1.00
0.79	0.84	0.83	0.92	0.99	0.90	0.91	0.95	1.08	0.79	0.87	0.81	0.86					0.87	0.87	0.87

NUMBER OF CLASSES

NUMBER OF PERIODS/W

TOTAL NUMBER OF PERIODS

6
30
180

6
30
180

6
30
180

6
30
180

6
40
240

6
40
240

6
40
240

42
1440

NUMBER OF CLASSROOMS

21

WEEKLY PER/CLASSROOM

89

WEEKLY HOURS PER CLASSROOM

40

ACADEMIC QUALIFI CATIONS	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
	TRAINED	UNTRAINED	HOME EC	TRAINED	UNTRAINED	HOME EC	TRAINED	UNTRAINED	HOME EC	TRAINED	UNTRAINED	HOME EC	TRAINED	UNTRAINED	HOME EC	TRAINED
FORM 2 AND BELOW	1	2			1			1							0	2
															3	1
															0	0
FORM 2 TO FORM 5		3	2	4	1	4	1	4	1	4	2	4	3	3	10	26
															0	0
															0	0
															0	0
GCE 'O'															0	0
															0	0
OTHERS															0	0
															0	0

TOTAL NUMBER OF TEACHERS PRESENT: 37

PERCENT PRESENT TEACHERS 88

NUMBER OF PRESENT TEACHERS/ENROLMENT -92 0.77

TOTAL 13 29 42

ENROLMENT -92 48

NUMBER OF DESKS: 130

NUMBER OF DESKS/NUMBER OF PUPILS: 0.10

GRADE

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 ESN TOTA 82

SEX

	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		ESN		TOTA		82
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	
ENROL-92	26	26	19	13	13	19	15	23	11	11	14	11	18	7			116	110	
ENROL-93	23	18	28	15	22	11	17	19	15	15	23	11	18	11			146	100	
ATTEND-93	20	14	24	11	17	9	14	14	12	13	16	18	14	7			117	86	
ENROL-93/ENROL-92			1.08	0.58	1.16	0.85	1.31	1.00	1.00	0.65	2.09	1.00	1.29	1.00	0.00	0.00	1.26	0.91	
ATTEND-93/ENROL-93	0.87	0.78	0.86	0.73	0.77	0.82	0.82	0.74	0.80	0.87	0.70	1.64	0.78	0.64			0.80	0.86	

NUMBER OF CLASSES

7

--

1

1

1

1

1

1

1

NUMBER OF PERIODS/W

1
30
30

TOTAL NUMBER OF PERIODS

NUMBER OF CLASSROOMS

5

WEEKLY PER/CLASSROOM

48

WEEKLY HOURS PER CLASSROOM

28

ACADEMIC QUALIFICATIONS		GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		TOTAL	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
		TRAINED		UNTRAIN		HOME EC		TRAINED		UNTRAIN		HOME EC		TRAINED		UNTRAIN	
FORM 2 AND BELOW																	
FORM 2 TO FORM 5			1														
GCE 'O'																	
OTHERS																	

TOTAL NUMBER OF TEACHERS PRESENT: 5

TOTAL

3 2 5

PERCENT PRESENT TEACHERS 100

ENROLMENT -92

5

NUMBER OF PRESENT TEACHERS/ENROLMENT -92 1

NUMBER OF DESKS:

NUMBER OF DESKS/NUMBER OF PUPILS:

47

0.23

SCHOOL

24

84

GRADE
SEX

STREAM

A B C D E F G H I J

	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		ESN
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	
21	32	26	23	23	23	19	25	25	21	25	32	27	25	21	
17	25	16	7	19	29	26	31	31	18	25	21	29	18	23	
19	26	29	21	24	22	29	25	25	19	26	17	6	22	22	
15	25	19	25	22	20	28	23	23	16	19	13	13	27	20	
20	35	20	26	24	22	21	27				28	13	12	11	
23	30	18	29												
26	19														
18	23														
159	215	128	131	112	113	129	131	74	95	111	88	104	97	0	0

TOTAL

NUMBER OF TEXTBOOKS
USED IN THE CL

ENR-93

468
353
293
309
252
287
300
2262

EN1	T/P	EN2	T/P	SS	T/P	MAT	T/P	SCI	T/P	ZAL	T/P
60	0.13	67	0.14		0			0		0	0
80	0.23	80	0.23		0			0		0	0
10	0.03		0		0			0		0	0
	0		0	12	0.04	24	0.08			0	0
42	0.17		0	77	0.31	11	0.04	15	0.06		0
10	0.03		0	12	0.04			0	0.05		0
5	0.02		0	30	0.1			0	0.04		0
											560

SUBJECT
GRADE1
GRADE2
GRADE3
GRADE4
GRADE5
GRADE6
GRADE7

PERCENT USED
TEXTBOOKS

TOTAL
PER SUBJECT

0.25

T/P IS THE TEXTBOOK TO PUPIL RATIO (ENR-93).

0.05

560

GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		ESN		TOTAL	
B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
161	188	142	147	152	153	105	143	141	142	157	138	147	139			1005	1051
196	272	163	190	144	149	154	155	107	145	143	144	153	141			1055	1125
159	215	128	131	112	113	129	131	74	95	111	88	104	97			874	871
0.81	0.79	0.79	0.69	0.78	0.76	0.84	0.85	0.69	0.66	0.76	0.67	0.65	0.65			874	871

[illegible][illegible]

196	272	163	190	144	149	154	155	107	145	142	157	139	147	139			1005	1021
159	215	128	131	112	113	129	131	74	95	111		82	104	97			1055	1052
		1.01	1.01	1.01	1.01	1.01	1.01	1.02	1.01	1.01	1.01	1.01	1.01	1.01	0.00	0.00	1.55	1.3
0.81	0.79	0.79	0.69	0.78	0.76	0.84	0.85	0.69	0.66	0.76	0.51	0.65	0.55				0.74	0.7

159	215	128	131	112	113	129	131	74	95	111	82	104	97	141	159	144	143	143	1055	112
		1.01	1.01	1.01	1.01	1.01	1.01	1.02	1.01	1.01	1.01	1.01	1.01	1.01	0.01	0.01	0.01	0.01	1.01	1.1
0.81	0.79	0.79	0.69	0.78	0.76	0.84	0.85	0.69	0.66	0.76	0.51	0.65	0.55						0.74	0.7

[illegible]

0.81	0.79	0.79	0.69	0.78	0.76	0.84	0.85	0.69	0.66	0.76	0.51	0.65	0.63	0.74	0.7
------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	-----

8	30	240
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8	30	240
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8	30	240
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6	30	180
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6	30	180
---	----	-----

6	30	180
---	----	-----

5	30	150
---	----	-----

5	30	150
---	----	-----

5	30	150
---	----	-----

5	30	150
---	----	-----

5	30	150
---	----	-----

5	30	150
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4	5	6
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4	5	6
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4	5	6
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[illegible][illegible][illegible]

1



А В С D E F G H - 1

DE1
DE2
DE3
DE4
DE5
DE6
DE7

ENR-93

**NUMBER OF TEXTBOOKS
USED IN THE CLASSES**

0.06

7

GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	TOTAL	
							M	F
MALE							0	2
FEMALE							0	0
TOTAL							0	0
FORM 2 AND BELOW							0	0
TRAINED							0	0
UNTRAINED							0	0
HOME EC							0	0
FORM 2 TO FORM 5							0	0
TRAINED							0	0
UNTRAINED							0	0
HOME EC							0	0
GOVT							0	0
TRAINED							0	0
UNTRAINED							0	0
OTHERS							0	0

TOTAL NUMBER OF TEACHERS PRESENT:

32

TOTAL

9 26 35

PERCENT PRESENT TEACHERS

91

ENROLMENT -92

39

NUMBER OF PRESENT TEACHERS/ENROLMENT -92

0.82

NUMBER OF DESKS:

172

NUMBER OF DESKS/NUMBER OF PUPILS:

0.10

ACADEMIC QUALIFICATIONS		GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		TOTAL	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
FORM 2 AND BELOW	TRAINED					2	1	2	2	1		1		2		6	7
	UNTRAINED															0	0
	HOME EC															0	0
FORM 2 TO FORM 5	TRAINED	1	4	1	3	1	1			2	1	2		2	4	2	14
	UNTRAINED			1		1										0	0
	HOME EC															0	0
																0	0
																0	0
GCE 'O'	TRAINED															0	0
	UNTRAINED															0	0
OTHERS																0	0
TOTAL																	

TOTAL NUMBER OF TEACHERS PRESENT: PERCENT PRESENT TEACHERS NUMBER OF PRESENT TEACHERS/ENROLMENT -92 ENROLMENT -92 NUMBER OF DESKS: NUMBER OF DESKS/NUMBER OF PUPILS:

GRADE 1 GRADE 2 GRADE 3 GRADE 4 GRADE 5 GRADE 6 GRADE 7 ESN TOTAL 88

SEX	B		G		B		G		B		G		B		G		B		G	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
ENROL-92	77	74	100	117	65	74	71	89	75	83	72	76	74	81			534	594		
ENROL-93	96	90	94	88	116	132	75	90	86	101	93	100	74	81			634	682		
ATTEND-93	86	76	78	75	101	118	66	75	72	90	76	84	65	75			544	593		
ENROL-93/ENROL-92			1.22	1.19	1.16	1.13	1.15	1.22	1.21	1.13	1.24	1.20	1.03	1.07	0.00	0.00	1.19	1.15		
ATTEND-93/ENROL-93	0.90	0.84	0.83	0.85	0.87	0.89	0.88	0.83	0.84	0.89	0.82	0.84	0.88	0.93			0.86	0.87		

NUMBER OF CLASSES	5	5	6	4	4	5	5		34
NUMBER OF PERIODS/W	30	30	30	30	40	40	40		
TOTAL NUMBER OF PERIODS	150	150	180	120	160	200	200		1160

NUMBER OF CLASSROOMS	18
WEEKLY PER/CLASSROOM	64
WEEKLY HOURS PER CLASSROOM	38